

APPENDIX
REVISIONS TO ELEMENTARY PROVINCIAL REPORT CARDS 2014

Reporting French as a Second Language in Elementary Grades

Current *Growing Success, 2010* policy requires teachers of French as a Second Language in elementary grades to report on each strand of the curriculum separately. Teachers are instructed to “*Fill in the letter grade/percentage mark for each strand that is part of the student’s instructional program in the column headed Report 1 or Report 2, as appropriate. If a particular strand is not part of the student’s program during that reporting period, indicate this in the comments and leave the grade/mark column blank.*” p. 57.

Three to Four

In 2013 the revised Ontario curriculum for ***French as a Second Language*** was released. One revision was to change the three strands (Oral Communication, Reading, Writing) to ***four distinct but interrelated strands (Listening, Speaking, Reading, Writing)***. The current Provincial Report Card does not align with that revision. ***The 2014 Revised Provincial Report Card includes the revised strand names that teachers must use in their assessment and reporting.***

The statement in *Growing Success* remains unchanged since teachers must still report “*a letter grade/percentage mark for each strand*” however; the revised Provincial Report Cards Grades 1-6 and Grades 7-8 will reflect the four strands, Listening, Speaking, Reading and Writing that must be considered in assessment and reporting.

Reporting Social Studies, History and Geography in Elementary Grades

The current Provincial Report Card templates identify the two strands in the social studies, history and geography curriculum (Heritage and Citizenship, Canada and World Connections). In 2013 the revised Ontario curriculum for *Social Studies Grades 1 to 6; History and Geography, Grades 7 and 8* was released. ***One revision was to change the names of the strands to Heritage and Identity, and People and Environments, but one mark is entered on the report card.*** The revised Provincial Report Cards Grades 1-6 reflect that revision.

The statement in *Growing Success* for the reporting of Social Studies remains unchanged (Grades 1 to 6), “*Fill in the student’s letter grade for social studies in the column headed Report 1 or Report 2, as appropriate. In the space provided for comments, indicate which strands are being reported in the given period*” (p. 58).

The statement in *Growing Success* for the reporting of History and Geography (Grades 7 and 8) remains unchanged, “*Fill in the student’s percentage mark for history and/or geography in the column headed Report 1 or Report 2, as appropriate. When students are instructed in only one of history or geography for the reporting period, parents should be informed at the beginning of the reporting period. If either history or geography is not part of the student’s program for Report 1 or Report 2, this should be noted in the comments, and the appropriate “NA” box should be checked. Achievement in both history and geography must be reported at least once in the school year, in either Report 1 or Report 2*” (p. 58).

Reporting the Arts in Elementary Grades

The 2010 Provincial Report Card templates for Grades 1 to 8 provide a separate reporting box for each of the four Arts (Dance, Drama, Music, Visual Arts). There is one box provided to indicate if The Arts are taught in French. It is not possible to indicate if some Art subjects are taught in French while others are not.

The revised Provincial Report Card includes a separate French box with each of the four Arts. The statement in *Growing Success* remains unchanged, “*Check this box if the student is enrolled in an immersion or extended French program and receives instruction in French for the subject/strand*” (p. 59).